

# 2014-15 School Quality Guide / K8

## Summary of Section Ratings

84K517

Leadership Prep Bedford Stuyvesant Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### Note

This document is an initial version of the 2014-15 School Quality Guide. An updated version with additional data will be released later in November 2015. In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>. The online version of the 2014-15 School Quality Guide will also be updated with additional data later in November 2015.

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.05</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
• Average Student Proficiency	413	<b>2.79</b>	2.06	2.36	2.59	2.78	3.09	<b>4.03</b>	8.20%
• Percentage of Students at Level 3 or 4	413	<b>40.2%</b>	1.7%	16.5%	28.8%	38.5%	54.6%	<b>4.11</b>	8.20%
Median Adjusted Growth Percentile	314	<b>53.0</b>	45.6	52.9	59.1	63.9	74.0	<b>2.02</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	108	<b>66.5</b>	55.7	63.0	69.2	74.2	84.5	<b>2.56</b>	8.20%
• Early Grade Progress	79	<b>3.75</b>	0.51	1.42	2.20	2.81	4.10	<b>4.73</b>	8.20%
<b>State Test Results - Math</b>									
• Average Student Proficiency	414	<b>3.30</b>	2.02	2.44	2.78	3.05	3.49	<b>4.57</b>	8.20%
• Percentage of Students at Level 3 or 4	414	<b>66.4%</b>	1.7%	21.5%	37.9%	50.9%	72.5%	<b>4.72</b>	8.20%
• Median Adjusted Growth Percentile	314	<b>68.5</b>	41.7	51.2	59.2	65.5	78.6	<b>4.23</b>	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	107	<b>74.0</b>	53.6	61.7	68.5	73.9	85.0	<b>4.01</b>	8.20%
• Early Grade Progress	79	<b>7.08</b>	0.55	1.94	3.16	4.11	6.16	<b>4.99</b>	8.20%
<b>Core Course Pass Rates</b>									
ELA	171	<b>77.2%</b>	59.2%	70.6%	80.1%	87.6%	100.0%	<b>2.69</b>	1.64%
Math	171	<b>77.2%</b>	50.6%	64.8%	76.2%	85.2%	100.0%	<b>3.11</b>	1.64%
Science	171	<b>77.2%</b>	52.0%	65.8%	76.9%	85.6%	100.0%	<b>3.03</b>	1.64%
Social Studies	171	<b>77.2%</b>	57.7%	69.6%	79.4%	87.2%	100.0%	<b>2.78</b>	1.64%
• Percent of 8th Graders Earning HS Credit	20	<b>95.0%</b>	0.0%	18.2%	33.2%	45.1%	65.9%	<b>4.99</b>	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	18	<b>94.0%</b>	43.0%	60.0%	73.0%	83.0%	100.0%	<b>4.65</b>	8.20%
								<b>Weighted Average Score</b>	<b>4.01</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	1.0%	5.6%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	5	1.2%	6.7%	<b>40.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
• SETSS	24	5.8%	49.6%	<b>8.3%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>3.67</b>	0.030	0.020
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	1.0%	5.6%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	5	1.2%	6.8%	<b>60.0%</b>	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
• SETSS	24	5.8%	50.0%	<b>16.7%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>4.24</b>	0.030	0.024
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	12	3.8%	10.0%	<b>25.0%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	44	14.0%	21.8%	<b>54.5%</b>	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	24	7.6%	21.2%	<b>50.0%</b>	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	23	7.3%	15.4%	<b>39.1%</b>	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	12	3.8%	9.6%	<b>66.7%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	47	15.0%	21.5%	<b>57.4%</b>	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	8.0%	22.2%	<b>52.0%</b>	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	23	7.3%	15.5%	<b>30.4%</b>	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	17	2.4%	8.4%	<b>58.8%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.04</b>
											<b>Overall Student Achievement Score</b>	<b>4.05</b>

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).